

Instruction

Homework and Home Programs

CREC education schools/programs emphasize learning experiences which communicate the value of learning as an individualized, life-long process. In this spirit all CREC schools/programs will assess the relevance of specific homework assignments in the light of student developmental level, instructional goals and objectives and long-range transition preparation requirements from special needs to regular education, and/or from school to career. Homework objectives are considered a critical part of the student's preparation for return from a CREC special education program to a less restrictive setting.

Homework assignments may vary from program to program, across curriculum areas, and through the course of individual instruction programs. However, the goals of homework assignments shall be to provide meaningful tasks which will increase the individual performance from supported to independent application of skills, provide skill enhancement through technical practice, develop creative problem-solving abilities, and/or assist students in generalizing skills to real-life settings.

Objectives may include:

1. reinforce, support and supplement school experiences.
2. consolidate learning through drill and practice.
3. provide the opportunity for review and research.
4. build independent learning and work habits.
5. share educational materials, programs and activities cooperatively between the school and the home.
6. increase communication about learning activities between the school and the family and between the family and the student.
7. promote the generalization of learning to the home and other environments.
8. utilize community resources in the learning process.
9. structure time beyond the school day to continue and/or reinforce the learning process.

Legal Reference: Connecticut General Statutes

10-221 Boards of Education to prescribe rules, policies, procedures.

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CAPITOL REGION EDUCATION COUNCIL
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